



# Tahfidz Development Strategy to Grow Love for the Qur'an from an Early Age at the Darul Mubin Prabumulih Islamic Elementary School

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## Abstract

*This study aims to analyze the tahfidz coaching strategy implemented at MI Tahfidz Darul Mubin Prabumulih in fostering a love for the Qur'an from an early age. Tahfidz education is not only focused on increasing the number of memorizations, but also building emotional and spiritual attachment of students to the Qur'an. This study uses a descriptive qualitative approach to explore in depth the strategies, processes, and supporting factors for the success of the tahfidz program at this madrasah. The results of the study show that MI Tahfidz Darul Mubin implements a structured coaching strategy through the talaqqi method, daily memorization deposits, and joint muroja'ah. In addition, the habit of reading and memorizing the Qur'an and spiritual motivation from teachers also shape students' love for the Qur'an. The active role of parents and a supportive environment are also important factors in supporting the success of the program. The synergy between learning strategies, character building, and a conducive environment makes MI Tahfidz Darul Mubin an effective Islamic education model in forming a Qur'anic generation that loves and practices the Qur'an in everyday life.*

## Article Information:

Received October 15, 2024

Revised December 28, 2024

Accepted June 10, 2025

**Keywords:** *Memorizing The Qur'an, Coaching Strategy, Love Of The Qur'an, Islamic Education, MI Tahfidz Darul Mubin*

## INTRODUCTION

The Qur'an is a holy book that is a guide for the lives of Muslims. Cultivating a love for the Qur'an from an early age is an important step in forming a generation with noble morals and oriented towards divine values. Elementary school-aged children are in a golden phase in spiritual and moral development, so it is the right time to form their closeness to the Qur'an, not only in terms of reading, but also memorizing and loving it (Imanudin, 2020).

The Al-Qur'an memorization program is one of the educational strategies that is considered effective in internalizing the values of the Al-Qur'an into the souls of children. The process of memorization coaching is not only aimed at increasing memorization, but also forming an emotional attachment to the Al-Qur'an. Therefore, the strategy applied in the tahfidz program greatly determines the results of coaching which are not only quantitative, but also qualitative (Maisarah, 2021).

## How to cite:

Rieartika, A.V., Dwitasari, B.D., Afandi, M (2025). Effective Class Management Strategies to Improve Quality of Student Learning Discipline. *Journal of Multidisciplinary Research of Education*, 1(1), 21-27.

xxxx-xxxx

Prefix XXXXXXXXXXXX

## E-ISSN:

## DOI:

## Published by:

Journal of Multidisciplinary Research of Education

MI Tahfidz Darul Mubin is one of the elementary madrasahs based on tahfidz located in Prabumulih. This institution develops various coaching strategies such as the talaqqi method, daily memorization deposits, joint muroja'ah, and consistent spiritual motivation. These programs are aimed at fostering love and the habit of interacting with the Qur'an from an early age among students. Teacher involvement, parental support, and a conducive madrasah environment are the main supporting factors for the success of this program (MI Tahfidz Darul Mubin Profile, 2024).

However, in its implementation, the tahfidz program faces various challenges, ranging from differences in student abilities, time constraints, to the influence of the environment outside of school. Therefore, it is important to review the tahfidz coaching strategy as a whole so that the process of growing love for the Qur'an can run effectively and sustainably (Nurhayati, 2018).

Based on this background, this study aims to analyze the tahfidz coaching strategy implemented at MI Tahfidz Darul Mubin in order to foster a love for the Qur'an from an early age. This study is expected to be a reference for Islamic educational institutions in developing tahfidz programs that not only pursue memorization targets, but also build a spiritual relationship between students and the Qur'an.

## METHODS

This research uses an approach descriptive qualitative, which aims to gain an in-depth understanding of the strategy for fostering tahfidz in order to foster a love of the Qur'an from an early age at MI Tahfidz Darul Mubin. The qualitative approach was chosen because it is naturalistic and emphasizes the meaning behind the phenomena being studied. In this case, the researcher does not try to manipulate the variables, but rather tries to capture reality as it is through direct interaction with the research subjects in their natural environment (Moleong, 2019).

The research was conducted at MI Tahfidz Darul Mubin Prabumulih, an Islamic elementary education institution that specifically integrates the general curriculum with the tahfidz and tahsin Al-Qur'an programs. The selection of this location was based on the characteristics of the madrasah that has a strong commitment to early Al-Qur'an development and has developed certain strategies in implementing its programs. The main subjects in this study were tahfidz teachers who have direct responsibility in fostering students' memorization and reading of the Al-Qur'an. In addition, the head of the madrasah and students were also involved as supporting informants to strengthen information and field data.

## RESULT AND DISCUSSION

### Tahfidz Development Strategy at MI Tahfidz Darul Mubin

Strategy is one of the important components in the learning process and has a very important role in achieving the expected learning outcomes (Urfa and Moch Faizin Muflich, 2024). The role of strategy in learning is crucial to achieve the desired learning outcomes (Astutik & Hariyati, 2021). One of the most important aspects in learning is the accuracy in choosing and implementing appropriate strategies. Strategy is not just a tool, but a guide that helps educators and students achieve the planned learning objectives. Choosing the right strategy can make the learning process more effective, efficient, and able to accommodate various learning styles of students.

Tahfidz coaching at MI Tahfidz Darul Mubin aims to foster students' closeness to the Qur'an, not only in terms of memorization, but also understanding and application in everyday life. This madrasah implements various strategies that are structured and comprehensive to ensure success in the tahfidz program being run. The tahfidz program designed by MI Tahfidz Darul Mubin focuses heavily on achieving maximum results both quantitatively (amount of memorization) and qualitatively (quality of understanding and love

for the Qur'an). Some of the main strategies applied in tahfidz coaching at MI Tahfidz Darul Mubin include the use of the talaqqi method, daily memorization deposits, and joint muroja'ah.

The Talaqqi method applied at MI Tahfidz Darul Mubin has the main objective of ensuring that students learn to read the Qur'an correctly, improve their reading and correct tajweed, and gain a deeper understanding of the verses they have memorized. In this method, students listen to the correct reading from their teacher and follow carefully, then imitate the reading. Hidayat (2021), stated that the talaqqi method is very effective in improving the quality of reading and memorization, especially for elementary school-aged children who are in the phase of forming the habit of reading the Qur'an.

In addition, daily memorization is one of the routine activities that greatly supports the success of tahfidz coaching. Every student is required to memorize and submit their memorization every day, which not only creates discipline, but also strengthens their memory of the verses of the Qur'an. In his research, he explained that memorization deposits that are carried out routinely can maintain the quality of students' memorization, as well as encourage them to strive to achieve higher memorization targets. Joint muroja'ah is also an important activity carried out at MI Tahfidz Darul Mubin. This activity is carried out periodically to repeat the memorization that has been learned by students, both individually and in groups. Muroja'ah has an important role in maintaining the continuity of memorization, because by repeating it often, students' memorization becomes stronger and is not easily forgotten. This joint muroja'ah activity is not only useful for strengthening memorization, but also creates an atmosphere of togetherness that supports students' enthusiasm for learning in interacting with the Qur'an. Overall, MI Tahfidz Darul Mubin applies tahfidz coaching with an integrated strategy, with great attention to the quality of reading and students' understanding of the Qur'an. These strategies not only focus on increasing the quantity of memorization, but also on students' emotional and spiritual closeness to the holy book.

### **Cultivating Love for the Qur'an: Habituation and Motivation**

Cultivating love for the Qur'an from an early age is a very important aspect in Islamic religious education, especially in elementary school age. MI Tahfidz Darul Mubin strives to create an environment full of motivation and positive habits, which directly lead to the development of students' love for the Qur'an. Cultivating love for the Qur'an is not only done by memorizing its verses, but also by teaching the values contained therein and linking the teachings of the Qur'an to everyday life. Getting used to reading and memorizing the Qur'an from an early age is one of the most effective methods for growing love for the Qur'an. This practice is done routinely and consistently, both at school and at home. Students who are used to memorizing and reading the Qur'an since childhood will feel a deeper closeness to the holy book. This familiarization not only leads to memorization, but also to the identification of the meaning of each sentence that is read. Thus, students can feel the benefits of what they read, and will automatically love the Qur'an more deeply.

The process of getting used to memorizing the Qur'an from an early age helps students to build an emotional closeness to the Qur'an. This makes students feel that the Qur'an is a part of their lives, not just a book that must be read because of obligation. This process allows them to better understand the teachings contained in the Qur'an, and apply these values in their daily behavior. In addition, spiritual motivation from teachers greatly influences students' enthusiasm in undergoing the memorization process. Teachers at MI Tahfidz Darul Mubin not only teach memorization techniques, but also provide spiritual motivation that arouses students' enthusiasm and love for the Qur'an (Imanudin, 2020). The combination of habituation, spiritual motivation, and introduction to the meaning of the Qur'an at MI Tahfidz Darul Mubin forms a cycle that leads to the formation of student character that is full of love for this holy book. Thus, the main goal of fostering love for the Qur'an can be achieved effectively.

## The Role of Family and Environment in Tahfidz Development

The role of the family and the surrounding environment in supporting tahfidz coaching is very important to ensure the success of the tahfidz program implemented in schools. MI Tahfidz Darul Mubin acknowledges that the success of the tahfidz program does not only depend on the madrasah, but also on the involvement of parents and the influence of a supportive environment. In this case, synergy between schools, families, and communities is the main factor supporting the success of tahfidz coaching. Parents have a very vital role in supporting their children's religious education. At MI Tahfidz Darul Mubin, parents are expected to participate in their children's tahfidz learning process. Parents not only function as supervisors of memorization, but also as providers of moral and spiritual motivation that can increase children's enthusiasm for learning. Parents who provide attention and support to their children in the memorization process will help children feel more appreciated and motivated to continue trying. For example, parents can help their children by repeating memorization together or providing moral encouragement when children find it difficult to memorize. This not only improves the quality of memorization, but also strengthens the child's relationship with the Qur'an.

The surrounding environment also has a big influence on the success of tahfidz coaching at MI Tahfidz Darul Mubin. A supportive environment will provide a conducive atmosphere for students to continue interacting with the Qur'an. The environment in question includes the surrounding community, peers, and activities related to the Qur'an, such as tahfidz assemblies, memorization competitions, and other religious activities. An environment full of activities that focus on the Qur'an can have a positive influence on students' motivation to continue memorizing and learning the Qur'an. When students are in an environment that supports learning the Qur'an, they will feel motivated to try harder and stay focused on their goal of becoming good memorizers of the Qur'an. In addition, a positive environment can also reduce negative influences from outside, such as peer pressure or temptations from technology and social media that can distract students from learning tahfidz (Nurhayati, 2018).

## CONCLUSIONS

The tahfidz coaching strategy at MI Tahfidz Darul Mubin shows a structured, comprehensive, and spiritual value-based approach to foster love for the Qur'an from an early age. Through the application of the talaqqi method, daily memorization deposits, and joint muroja'ah, this madrasah not only focuses on achieving the quantity of memorization, but also the quality of reading, understanding, and emotional attachment of students to the Qur'an. Habituation and spiritual motivation from teachers, as well as active involvement of parents and support from the surrounding environment, are important factors that support the success of the tahfidz program. The synergy between learning strategies, character building, and strengthening a positive learning environment make MI Tahfidz Darul Mubin an effective Islamic education model in forming a generation of memorizers of the Qur'an who love and practice its teachings in everyday life.

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Journal of Educational Technology and Learning Innovation

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